

Elementary Note-Taking Guide: Supporting Students in Accessing Complex Texts

Analysis of Open-ended, Text-Dependent Questions

Question	Open-ended AND text-dependent?	Rationale
1. What is the writer’s opinion on child labor? How do you know?		
2. What reasons are most effective in supporting the author’s argument? Explain what makes them effective.		
3. Thinking about the author’s argument, how does child labor affect your life?		
4. Which reason for child labor do you find the most convincing? Why? Use evidence to support your response.		
5. List all of the author’s reasons for the benefits of child labor.		
6. What methods does the author use to build and support her argument? How does each method work?		
7. What specifically does the author do that makes her opinion piece effective? (Focus on introductions and conclusions, linking opinions with reasons, use of evidence and other details.)		
8. How does each author anticipate readers’ possible disagreement with their opinion? How do they respond to these possible disagreements?		
Revisions to “Non-Examples”:		

Reflection Questions

- How can the *Patterned Way of Reading, Writing and Talking* be used to support students in accessing complex texts and meeting the expectations of the Common Core?
- How do the concepts of multiple close readings and open-ended, text-dependent questions influence the way you think about your practice?