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| **QUESTIONS** | **WHAT DO YOU SEE (EVIDENCE IN STUDENT WORK)** | **INFERENCES ON WHAT THE STUDENT DID AND WHAT THE TEACHER MAY HAVE TAUGHT** | **IMPLICATIONS FOR FUTURE TEACHING** |
| Read to get the gist |  |  |  |
| Reread to find significant  moments |  |  |  |
| Read again to  interpret  the ideas in the text |  |  |  |
| Read again differently to analyze the author’s  methods |  |  |  |

\***After making implications, group members collaboratively discuss mini-lessons to support the students learning.**